

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum, email:

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<b>English</b> Mrs Monteith	Support the children's reading and encourage quizzing. Help them learn their spellings for their test every week and encourage the use of Spellzone. Take time to look at many different types of writing and poetry and what makes them different to one another. Talk about the book they are reading – author, plot, characters etc. Support the correct punctuation in all of their writing and encourage cursive handwriting. Please can the children all have a cartridge pen by half term. English homework is set on a Friday and is due in on Monday.
<b>Mathematics</b> Mrs Monteith	Practise times tables up to x10. Take any opportunity for mental maths e.g. money and change, telling the time on an analogue and digital clock, estimating and counting. Encourage taking the times table challenges at lunchtime. Support use of Abacus Learning Platform at home for homework and at other times. <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> Maths homework is set on Thursday and is due in on Friday. It may be written homework, or an activity on Abacus for consolidation.
<b>French</b> Mme Tatton	Ask your child to teach you French words and sentences! During this term, we will focus on Personal Identity (our name, age, birthday, siblings, pets, where we live) and the classroom situation, including describing what we have in our pencil case and responding to classroom instructions. The big change will be the introduction of Reading and Writing in French. We will not only Listen and Speak in French but also Read and Write and learn about the French language.
<b>Sciences</b> Mrs Byrne  Mr Adkins	<b>Science:</b> Encourage your child to help in the kitchen and to observe the changes when things are heated and cooled. Discuss why we eat and drink and ways to stay healthy. <b>Computing:</b> Your child can practise their programming skills at home by using the online programs used in class like Scratch. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.
<b>Humanities</b> Mrs Yates Ms Forth Mrs Stapleton	<b>History:</b> Share books and programmes on Vikings and visit relevant historical sites <b>Geography:</b> Notice similarities in name of places on road signs and maps. Encourage your child to watch the news regarding world natural events – particularly earthquakes. <b>RE:</b> We shall be considering what is like to be a Hindu in Britain today and looking at the value of prayer.
<b>Performing &amp; Creative Arts</b> Mrs Barnes Miss Plenderleith Mrs Byrne	<b>Music/Drama:</b> Listen to music and be able to say something about it – what instruments could you hear? Was it fast or slow? How did it make you feel? <b>Art:</b> Please encourage any drawing, painting and craft activities. Good tracing, cutting and sticking skills will be very useful. <b>DT:</b> If possible go out and fly a kite and discuss its shape, size and design.
<b>Sport</b> Mr Adkins Mrs McCollin	Encourage enthusiasm for all sports by playing target or goal games outside and organising family walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.

## Homework:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Spellings	MFL	Science	Maths	English
Michaelmas 2	Spellings	History	Science	Maths	English
Plus	Reading				

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

